



## “3<sup>rd</sup> ASIA EUROPE INSTITUTE – ASEM SUMMER SCHOOL 2017”

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The 3<sup>rd</sup> AEI-ASEM Summer School 2017 with the theme “Cultural Pluralism in Asia and Europe” was conducted from 24 July until 11 August 2017 in two different countries of Malaysia and Belgium. The programme successfully invited 30 participants from Bulgaria, Cambodia, Germany, Indonesia, Italy, Japan, Poland, Singapore and United Kingdom.

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Dear ASEM colleagues,

We are pleased to share you the latest ASEM education activities during August – September.

In the last week of August, Thailand hosted two group meetings of ASEM Work Placement and ASEM Interregional Credit Transfer Outcomes in Bangkok, continuing the work progress of initiatives for the future implementation.

Find out also the various information on the 3<sup>rd</sup> ASEM Summer Schools held by Asia-Europe Institute (AEI) in collaboration with Maastricht University in Brussels, the Education Forum on Strengthening Innovative Competences and Entrepreneurship Skills through Education conducted by Latvia and the 2<sup>nd</sup> Workshop on Drafting the Action Plan for the Implementation of the ASEAN Declaration on Strengthening Education for Out-Of-School Children and Youth organised by the ASEAN Secretariat in cooperation with UNESCO and UNICEF.

A gentle reminder, Belgium (Flemish Community) will organise a Policy Forum on Impact of Changes and Challenges in Academic Work in October in Ghent, Belgium which will invite researchers and senior academic management from Higher Education Institution across Asia and Europe.

Enjoy reading!

ASEM Education Secretariat

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## QUALITY ASSURANCE AND RECOGNITION

### THE 3<sup>rd</sup> EXPERT GROUP OF INTERREGIONAL CREDIT TRANSFER MECHANISM AND LEARNING OUTCOMES

Following-up the previous Expert Group held in Ghent, Belgium in April 2017, the Office of the Higher Education Commission, the Ministry of Education Thailand organised the 3<sup>rd</sup> Expert Group of Interregional Credit Transfer Mechanism and Learning Outcomes on 29-30 August 2017 in Bangkok, Thailand.



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Attended by the expert group member countries and stakeholders from Belgium (Flemish Community), France, Germany, Indonesia, Latvia, Thailand, SEAMEO Regional

Centre for Higher Education and Development (SEAMEO RIHED) and ASEM Education Secretariat, the meeting discussed in depth the results from previous meeting in Ghent and also the Compendium Credit systems and Learning Outcomes in ASEM Member Countries.

The meeting was lead by Assoc. Prof. Bundit Thipakorn, Ph.D., Deputy Secretary General for Higher Education Commission, co-chaired by Mr. Frederik De Decker, Head of the International Relations Office of Ghent University.



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During the meeting, participants reviewed the existing template of Compendium by sharing the ideas to further develop the structure of Compendium which can be beneficial for the expert group discussion in the future. Beyond that, the Compendium is expected to be user-friendly documents for academicians, government as well as the students to get valuable information on the Higher Education, Quality Assurance and Credit System in ASEM countries.

The meeting resulted several points below:

- The members agreed to use the developed structure of Compendium of Credit Systems and Learning Outcomes in ASEM member countries for future work.
- The members will further discuss the future

format of using a friendly online tools for updating and disseminating the Compendium. The online tools will be developed by AES Belgium.

- The Term of Reference of the Expert Group Meeting of Interregional Credit Transfer Mechanism and Learning Outcomes will be reviewed for future work of the expert group.
- Additional meeting will be organised concurrently with the 2<sup>nd</sup> Senior Officials Meeting (SOM2) in order to discuss the future development of the Expert Group Meeting of Interregional Credit Transfer Mechanism and Learning Outcomes.

## ENGAGING BUSINESS AND INDUSTRY IN EDUCATION

### THE 5<sup>th</sup> WORKING GROUP OF ASEM WORK PLACEMENT PROGRAMME



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On 28 August 2017, the Office of the Higher Education Commission, the Ministry of Education Thailand conducted the 5<sup>th</sup> Working Group of ASEM Work Placement Programme in Bangkok, Thailand which was attended by five working group member countries from Brunei Darussalam, Belgium (Flemish Community), Germany, Indonesia and Thailand as well as ASEM Education Secretariat.

The meeting was officiated by Assoc. Prof. Bundit Thipakorn, Ph.D., Deputy Secretary

General for Higher Education Commission. He welcomed the participants to the meeting and highlighted the meeting was aimed to discuss the implementation as well as future progression of the programme.

Brunei Darussalam, Belgium (Flemish Community), Germany and Thailand shared that some students from their respective countries have participated in the work placement programme by accomplishing their internships at the international organizations and industries in Asian and European countries. Indonesia is still in the preparation stage to implement the work placement programme.

Thus far, the implementation of the work placement programme has been facing some crucial challenges in its practice such as requirement for visa issuance, confirmation from the host companies, the working languages, and financial issues.



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Some recommendations resulted from the meeting are:

- The ASEM Work Placement Programme currently is coordinated by Belgium (Flemish Community) and Thailand.
- To use a potential online tools such as SOP (for administrative follow up) and RECONFIRM .
- To create an informative website for the work placement programme to make the programme more visible and well-known.

- To invite more Higher Education Institutions and ASEM member countries to participate in the programme.
- To further examine the future involvement of the Embassy, expatriate networks, chambers of commerce and other potential intermediate organisations to support the programme.

## BALANCED MOBILITY

### THE 3<sup>rd</sup> ASIA EUROPE INSTITUTE – ASEM SUMMER SCHOOL 2017



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Organised by the Asia-Europe Institute (AEI), University of Malaya, the AEI-ASEM Summer School Programme has been running for three consecutive years since its inception in 2015. The 3<sup>rd</sup> AEI-ASEM Summer School 2017 with the theme “Cultural Pluralism in Asia and Europe” was conducted from 24 July until 11 August 2017 in two different countries of Malaysia and Belgium. The programme successfully invited 30 participants from Bulgaria, Cambodia, Germany, Indonesia, Italy, Japan, Poland, Singapore and the United Kingdom.

Brought different concept from the previous programme, the Summer School was divided into two parts. The first part of the programme was held on 24 July – 4 August 2017 in Kuala

Lumpur, Malaysia. This exciting two-week part was conducted full-time, consisting of 10 modules in total, including the Asia-Europe Conference as well as the planned field trip programmes. The diversity in the classroom made the 3<sup>rd</sup> AEI-ASEM Summer School 2017 a global and valuable experience, where different perspectives interacted and this led to a vibrant and enriching discussion of issues that are relevant today on Asia and Europe. Common activities throughout the two-week programme allowed participants to work together as a group, learn together and exchange ideas and experiences related to the theme.



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Within the two-week programme in Malaysia, participants were also taken on excursions and study trips including attending talks and discussions during the visit to the National Museum, the Parliament of Malaysia and Putrajaya (the administrative capital of Malaysia). During the trip to the Parliament of Malaysia, the students engaged in a dialogue with the Honorable Minister in the Prime Minister's Department, Dato' Seri Azalina Othman. Hon. Dato Seri Azalina talked about bridging the gap between Asia and Europe. The dialogue was insightful and enjoyable for the participants.



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The second part took place in Brussels, Belgium on 7-11 August 2017 where participants spent one week of interactive lectures/seminars as well as field visits. The additional segment in Belgium generated in collaboration with Maastricht University in Brussels, Belgium. The Brussels Summer School were divided into two components of interactive lectures and seminars as well as education and cultural excursions. The lectures and seminars were on issues related to multilateralism and multiculturalism in Europe and Asia, covering regional organisations and multilateral trade, EU-ASEAN security cooperation, relations between EU and ASEAN, human rights protection, Asian and European cooperation in higher education. As for the educational and cultural excursions, the participants visited the United Nations University, the Atomium, the historical city of Bruges and many other places.

The experiences quote from participant joined the AEI-ASEM Summer School:

*“What an incredible two weeks! I have made some incredible friends and met some frankly fascinating people. Malaysia is a beautiful country that I luckily have not left quite yet. It has such a rich past and present that I am so fortunate to have had the chance to learn about and experience. So many insightful lectures, field trips, and of course*

*the two day Asia Europe conference, have given me much food for thought (and perhaps some inspiration for my thesis!!!)”*

**- Antonia Gough, British-**

## LLL INCLUDING TVET

### “STRENGTHENING INNOVATIVE COMPETENCES AND ENTREPRENEURSHIP SKILLS THROUGH EDUCATION” TO PROMOTE VISIBILITY AND SHARE BEST PRACTICES OF THE ASEM EDUCATION PROCESS

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*How to foster innovative competences and entrepreneurship skills through formal and non-formal education?*

*How to promote entrepreneurship education and cooperation between educational institutions and the private sector?*

*How to learn from the experiences of other countries from Europe and Asia and what are the best practices of Latvia in the field of entrepreneurship education and promotion of innovative competences?*

These were only some of the questions addressed at the Forum that gathered more than 50 education experts, academics, policy makers, as well as school principals and teachers from all regions of Latvia to learn more about the ASEM Education Process and the work done by the ASEM Working Group on Innovative Competences and Entrepreneurship Education (ASEM Working Group). The Forum took place on 26 April 2017 in the Latvian city of Valmiera, a city listed in the UNESCO Global Network of Learning Cities and was one of the main events of the Global Action Week for Education.



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The aim of the Forum was to discuss the most relevant issues on the political agenda in the context of developing entrepreneurship skills through formal and non-formal education, to share the first results of the ASEM Working Group and to promote the visibility of the ASEM Education Process. It was organised by the Latvian National Commission for UNESCO in close cooperation with the Ministry of Education and Science of the Republic of Latvia.



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The content of the event was inspired by findings of the ASEM Working Group's survey of policy makers, teachers, employers and students in six ASEM countries (Republic of Korea, Brunei Darussalam, Indonesia, Latvia, Malaysia and Romania) regarding public attitude and basic perception of innovative competences and entrepreneurship education and how entrepreneurship education is managed in each country. The survey showed that fear of risk-taking and negative attitudes towards failure are great challenges in the process of fostering entrepreneurship in many ASEM countries, including Latvia. Therefore, one of the keynote speeches was delivered by Dr Manu Kapur, Professor and Chair of Learning Sciences and Higher Education at ETH Zurich, Switzerland on the topic of productive failure and how to develop deep knowledge, inventiveness, creativity and resilience. In his speech, Dr Kapur highlighted the importance of fostering the ability to explore different and alternative solution methods for solving complex, novel problems and gave examples of such approaches being tried out in Singapore. Another important aspect of the Forum was the lifelong learning approach towards entrepreneurship education that was tackled by Konstantinos Pagratis, the representative of the UNESCO Institute for Lifelong Learning.

The Forum came up with five creative ideas – project proposals on the best ways to promote entrepreneurship education and skills: from creating an inspiring environment to organising project weeks, courses as well as multilevel idea-competitions that would bring together all stakeholders.

## REGIONAL EVENTS

### THE 2<sup>nd</sup> WORKSHOP ON DRAFTING THE ACTION PLAN FOR THE IMPLEMENTATION OF THE ASEAN DECLARATION ON STRENGTHENING EDUCATION FOR OUT-OF-SCHOOL CHILDREN AND YOUTH



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According to UNESCO Institute for Statistics, More than 3.6 million primary school-aged children and 3.6 million lower secondary-level adults remain out of school in Southeast Asia,

while many more children that are in school are at risk of dropping out. Within the region, despite an increase in enrolment in primary education over the past decade, the number of out-of-school children has not been reduced since 2007. In support of the implementation of 2030 Agenda for Sustainable Development, of which Sustainable Development Goal 4, UNESCO Bangkok seeks a joint commitment and collective action from governments of the Association of Southeast Asian Nations (ASEAN) to address the issue of Out-of-School Children and Youth (OOSCY) through the development and implementation of the ASEAN Declaration on Strengthening Education for OOSCY.

The key challenge for governments in the region is ensuring equal access to quality education for out-of-school children, including those born into poverty and living in remote, rural areas, ethnic minorities, migrant and stateless children, girls, and children with disabilities. The Heads of State ASEAN adopted the ASEAN Declaration on Strengthening Education for (OOSCY) during the 28<sup>th</sup> ASEAN Summit in Vientiane, Lao PDR on 6 September 2016. The Declaration emphasises that primary responsibility of the government of every ASEAN Member States (AMS) is to implement the rights to education.



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Furthermore, it is a reflection of consensus to strengthen cooperation among AMS on education and develop sustainable strategies

and actions to further address concerns in providing quality basic education to all in the region. The Declaration is linked to the implementation of the ASEAN Work Plan on Education 2016-2020. Based on the Declaration, all AMS should strive to ensure the implementation of the following key principles: inclusivity, equity, accessibility, flexibility and sustainability. These principles should serve as the basis for promoting education for OOSCY, in accordance with the domestic laws and policies of the Member States.

In this regards, UNESCO Bangkok, together with the Ministry of Education Thailand and the ASEAN Secretariat organised 1<sup>st</sup> Workshop on Drafting the Action Plan for the Implementation of the ASEAN Declaration on Strengthening Education for OOSCY from 5-6 May 2017. The purpose of the meeting is to review and identify current policy efforts to address the issue of OOSCY at the national level; determine target-specific actions and communication strategies in line with National Education Sector; revisit and finalise the draft TOR for the proposed ASEAN Working Group on OOSCY including identification of ways to include support of international NGOs and development partners; and map recent and current initiatives of ASEAN Dialogue Partners, other ASEAN sectors, international organisations, UN agencies and other entities on OOSCY to possibly link with the work of SOM-ED and ASEAN; and identify synergy and systematic coordination at the ASEAN/regional level. To continue the discussion and produce the final draft of the action plan and intended outcome documents for presentation to the 12<sup>th</sup> SOM-ED on 31 November 2017, the 2<sup>nd</sup> Workshop was conducted from 18-19 September 2017 in Bangkok, Thailand as a collaboration of UNESCO Bangkok, UNICEF East Asia Pacific Regional Office, and the ASEAN Secretariat

## SAVE THE DATES

### POLICY FORUM ON IMPACT OF CHANGES AND CHALLENGES IN ACADEMIC WORK

The Ministry of Education and Training, Flanders Government will conduct the Policy Seminar on the impact of changes and challenges on Academic Work on 26-27 October 2017 in Ghent, Belgium. The forum invites public authorities of tertiary and higher education, Senior academic management of Higher Education Institutions and researchers.

The participants will discuss key findings of the researches that have been carried out during the last 6-7 years with regards to the changes of academic work, academic profession and professional live in Higher Education Institutions. Moreover, the discussion will be focused on how policy makers evaluate those research outcomes and make use of those research outcomes as well as to share experience on how policy makers address those changes and challenges.

Expected outcomes of the the forum are:

- A better understanding of the key research findings and of the way policy makers could make use of the them in their policy design;
- To identify whether there are cross regional (institutional, social or cultural) differences or distinctive approaches in the way policy makers evaluate the impact of changes and challenges on academic work.

For the detail information please visit [ASEM Education Website](#)

## PRESS REVIEW

### Regional

ASEAN

#### Scholarship Now Open for ASEAN Students to Study Across Region, or EU: 21 September 2017

Offered by the EU Support to Higher Education in ASEAN Region (SHARE), the Southeast Asian undergraduate will have opportunity to study a semester in the ASEAN or European Union regions. This scholarship is jointly run by both regional blocs and aims to boost the talented students for their future career and provide broader opportunity to broaden their insights and experiences.

“An effective regional higher education system centred on a robust scholarship scheme for students is a key element in promoting people connectivity,” Vongthep Arthakaivalvate, ASEAN socio-cultural community deputy secretary-general, pointed the main objective of the scholarship.

The application will open on the 13th of September until the 11th of October. From the previous batches, 171 students from 32 ASEAN Universities were awarded. The upcoming round will provide 175 scholarships.

Read more at

<https://www.studyinternational.com/news/share-asean-european-union-scholarship/#z8SqLE5kfh1vLwjs.99>

### Brunei Darussalam

#### UTB Promoting Robotics to STEM Unemployment: 11 September 2017

The Universiti Teknologi Brunei (UTB) is currently in the midst of introducing the emerging technologies. With its commitment to create a change in the dynamics of employment in the Sultanate, the university will promote science and technology among the youth.

By engaging Bruneian students’ interest in technology, particularly robotics, six students have successfully involved in Global Robotics Challenge, or *H2O Flow* in Washington DC, the United States.

In order to attract more interest to technologies, UTB is hosting Science and Technology Week under the theme ‘Science, Technology, Engineering and Mathematics’ (STEM). It aims to motivate students to pursue science

as a school subject and potential career path, as explained by Dr Sharina binti Yunus, a UTB lecturer at the Electrical and Electronic Engineering Department and Head of the Enterprise Unit for STEM. Participated by 12 secondary schools, they were engaged in various games such as robotics competition and an annual computer hacking tournament.

Read more at:

<https://borneobulletin.com.bn/utb-promoting-robotics-to-stem-unemployment/>

#### France

#### French Government Proposes Big Science-Spending Boost: 29 September 2017

The first French budget plan draft for 2018 under the new President Emmanuel Macron focuses on increasing the country research funding. The ministry budget on research will then rise by more than 6% to €8.4 billion (US\$9.9 billion) in 2018. This fund injection is intended to be a small revolution after the trim of research budget in the last period.

Although the number is relatively small compared to 2012, the funding boost is foreseen to stimulate the increase of country's public-research bodies, which includes the basic-research agency CNRS and the biomedical agency INSERMA.

Read more at:

<https://www.nature.com/news/french-government-proposes-big-science-spending-boost-1.22733>

#### Germany

#### Germany and Russia Strengthen Research Ties: 26 September 2017

The cooperation between Germany and Russia will be extended to the joint research collaboration in 2019. The research will cover any academic areas. Germany and Russia had previously trial research cooperation in limited areas, such as mathematics, physics, life science, social sciences and humanities. Start from 2019 the German Research Foundation (DFG) and the Russian Science Foundation will fund grants in all areas of science, which include sensitive areas of research called cybersecurity.

The number of projects with a Russian partner funded by

the DFG has grown from about 20-30 a year a decade ago to more than 50 annually in recent years. Some fund culture-bridging projects like the creation of a German-Russian theological dictionary. However, none so far have touched directly on security-related issues like cybersecurity.

Read More at

<https://www.timeshighereducation.com/news/germany-and-russia-strengthen-research-ties>

#### Korea

#### All Seoul District to Have Special Needs Schools: 26 September 2017

The special needs schools will be established in 25 district in Seoul in order to provide an education access for disabled children. Currently, the establishment of special needs schools will be focused on eight district that do not have any and also the government will increase classes in regular schools for students with special needs as a means to tackle the shortage of these schools and to expand opportunities for education for disabled students.

According to data collected in April 2017, about 2,837 disabled students do not have a special needs school in their district and 25.8% percent among them are commuting to schools in other districts.

Read more at:

[http://koreatimes.co.kr/www/nation/2017/10/181\\_237032.html](http://koreatimes.co.kr/www/nation/2017/10/181_237032.html)

#### Malaysia

#### TVET Masterplan in the Works: 28 September 2017

On 28 September 2017, Prime Minister of Malaysia, The Right Honourable Datuk Seri Mohd Najib Tun Abdul Razak launched the Technical and Vocational Education and Training (TVET) Transformation Programme. During the launching, he said that Malaysian Government will develop a comprehensive TVET masterplan. The aim of the masterplan is to increase the percentage of skilled workers in Malaysia.

He also said that a special emphasis would be given to

Industry 4.0 to establish a workforce that is able to be competitive globally. Industry 4.0 is the term used to describe the use of automation and data exchange in industrial technologies, including the Internet of things. A close cooperation will be forged with skills development institutions, polytechnics, universities and employer associations to support the Industry 4.0 Revolution.

TVET transformation was a game changer in increasing competitiveness and improving the calibre of the workforce and the nation's economic development. The transformation programme also will be prepared by acknowledging TVET as the third core in the 11th Malaysia Plan to elevate human resources development and making TVET transformation a focus area. Then, the TVET transformation will be implemented to face the new challenges of the Fourth Industrial Revolution and emergence of the Digital Economy.

Read more at

<http://www.thestar.com.my/news/nation/2017/09/28/tvet-masterplan-in-the-works-govt-developing-detailed-scheme-to-boost-number-of-skilled-employees/#Skg7LaaT4dvSpyGP.99>

## Malta

### Malta First to Launch Education Blockchain Certification: 22 September 2017

Blockchain initiative has been launched by the government of Malta which is marked by signing Memorandum of Understanding (MoU) between Ministry of Education, Employment and the Multinational company Learning Machine. The government has vowed to embrace blockchain technology and to be a market leader in its implementation in public services.

The government has been setting up the Blockchain initiative since 2016 in collaboration with Learning Machine and MIT Media Lab and had signed a first MoU with Learning Machine in January 2017. Through the initiative, Malta will be the first country that will be issuing notarised blockchain certificates to complement printed certificates.

Read more at:

<http://www.maltatoday.com.mt/news/national/80704/government-launches-first-blockchain-initiative-in-education>

## Netherlands

### Dutch Universities Urged to Offer More English-Taught Programmes: 20 August 2017

The incumbent Minister of Dutch Higher Education, Jet Bussemaker, urges students and lectures to improve their intercultural skills to be better prepared for more English-taught programmes. About 3000 programmes taught in English are offered in Dutch universities across the country, where being the one of main reasons why many international students choose to come to the Netherlands to pursue their higher education.

According to the research released by the Royal Netherlands Academy of Arts and Sciences (KNAW) on how English-taught programmes affect Dutch higher education, the results showed that international graduated stimulate the country's economy, while also enriching its cultural potential.

Read more at:

<http://www.eurogates.nl/news/a/3747/dutch-universities-more-english-taught-programmes/>

## Philippines

### Promoting EU Cultural and Educational Diplomacy in the Philippines: 14 September 2017

The 20<sup>th</sup> edition of European film festival will be lunched in Manila. Twenty four films from European countries will be showcasing their masterpieces from enchanting and not so distant past, together with carefully crafted contemporary films. Throughout the years, Cine Europa has evolved to become a dynamic festival which offers a broad selection of high quality European and Filipino films, giving the audience all around the country the opportunity to enjoy and to appreciate the values and the rich cultural heritage from Europe.

Promoting cultural diversity has been one of the main objectives of the European Agenda for Culture since 2007. The EU is also a strong supporter of the 2005 UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions.

Read more at:

<http://www.philstar.com/opinion/2017/09/14/1738919/promoting-eu-cultural-and-educational-diplomacy-philippines>